



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's Shri Sant Gadagebaba Mahavidyalaya, Kapashi
• Name of the Head of the institution		Dr. Jahangir Dastgir Nadaf
• Designation		Principal Incharge
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02329254642
• Mobile No:		9822763692
• Registered e-mail		kap59.cl@unishivaji.ac.in
• Alternate e-mail		wajdns@gmail.com
• Address		A/P Kapashi, Tal-Shahuwadi, Dist-Kolhapur
• City/Town		Kapashi
• State/UT		MAHARASHTRA
• Pin Code		416214
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated College
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Prof. Keshav Kisan Chawan				
• Phone No.	02329254642				
• Alternate phone No.	02329254642				
• Mobile	9823324919				
• IQAC e-mail address	kap59.cl@unishivaji.ac.in				
• Alternate e-mail address	ssgmk@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ssgmkapashi.org.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://ssgmkapashi.org.in/pdf/Academic%20Calendar%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	60.50	2003	01/01/2003	31/12/2008
Cycle 2	C	1.83	2012	01/01/2013	31/12/2018
Cycle 3	B	2.02	2019	28/03/2019	27/03/2024
6.Date of Establishment of IQAC			22/06/2003		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	---	---	---	---	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	02	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Nil	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
* Efforts made towards preparing our students to participate in sports events.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To make efforts towards developing research culture among the students	We succeeded to some extent in developing research culture among the students	
13.Whether the AQAR was placed before statutory body?	Yes	
Name of the statutory body		
Name	Date of meeting(s)	
College Development Committee	Nil	
14.Whether institutional data submitted to AISHE		

Year	Date of Submission
2021-22	09/12/2022

15. Multidisciplinary / interdisciplinary

. Shivaji University, Kolhapur has implemented the Regulations of New Education Policy 2020 for its all programmes. The Regulations govern Choice Based Credit System with Multiple Entry and Multiple Exit option. The college rigorously promotes research-based flexible teaching-learning process. At present, the College runs single i.e. Arts Programme in which there are eight (04 Entire and 04 optional level) courses for the students to choose. In addition to that, there are three interdisciplinary courses by which the students can reach to other core topics of knowledge. Being a single programme college, there are some restriction for the students in flexibility of choice. However, under the option of Multiple Entry Multiple Exit, the students may study in one year Certificate Course at part I and exit or study in two year Diploma Course at part II and exit or study in Three Year Degree Course at part III and exit for other Diploma, Degree and Degree with Honours/Research Courses in this or other colleges. Thus, the students are availed with a wide range of courses at their choices.

16. Academic bank of credits (ABC):

As recommended by National Education Policy, the affiliating university i. e. Shivaji University, Kolhapur has implemented Academic Bank of Credit facility from the academic year 2022-23. It promotes Multiple Entry and Multiple Exit option by which our students may enjoy academic flexibility and mobility in pursuance of interdisciplinary as well as multidisciplinary curriculum framework across the HEIs in the country with suitable credit transfer mechanism. Here, while learning, the students are facilitated with the academic paths of their own choices to enter as well as to exit. In this Choice Based Credit System there are milestones of courses such as Certificate, Diploma, Degree and Degree (Honours/Research) which might be attained by the students after successfully completing first year, second year, third year and fourth year respectively. Further, under the principle of Multiple Entry and Multiple Exit option, the students are allowed to exit the course

17. Skill development:

As the recommendations of NEP 2020, the present CBCS syllabus skill enhancement courses of two credits have been included. There is multidisciplinary skill basket in which a wide range of skill

development courses integrating with formal education. There are two options for running these courses. The first one will train the students by availing experiential, participative mode of learning or on field training approved by the affiliating university. The second option will be availed online training courses of MOOCs offered on SWAYAM Portal recommended by the affiliating university. There is a Skill Assessment Board comprising of Chairman (Principal of the College), Members (representatives of partnering industries, University Nominees and External Experts). The skill development courses are provided as common pool across the the programmes. Further, there will be some value based skill courses such as yoga, games, extension activities for the neibhour community, women empowerment by which the students can develop healthy and humanitarian approach towards the community. Such approach can be fostered rich cultural heritage.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Under skill development courses, the provision of one credit course has been made for each department to offer Indian Knowledge System courses such as Urbanisation, Jainism, Budhism, Maurian Administration, Trade and Temple Economy, Art and Architecture, Vedic Literature, Scientific Literature, understanding India through cinwma, Environmental History of India, principles of Shivaji Maharaja's management, Princely State of Kolhapur. The purpose behind offering Indian Knowledge System is to inculcate the value of national, social, politcal, economical, religious integrity among the students. Most of the courses are taught in Indian regional lanugage i. e. Marathi Language. For imparting cultural education, the media like cinema, mass media telecasting based on culture are included in the curriculum. Select online courses of Swayam approved by the affiliating university are availed for our students as cultural and integrational lessons to create responsible citizens for the prosperous future of the country as well as the world.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

It is necessary for the HEIs to impart effective education so as the student may get holistically developed and face the cut throat competition across the country. One of the ways of imparting effective education is that of focusing on outcome based education. In view of this, while teaching , we make extra efforts transform the students' personalities into the qualities demanded by the market as well as civilisation and culture. We try our level best to pass our students through a furnace which moulds them into responsible citizens and capable candiddates to grab their jobs at

the cost of their qualities. We train our students with various skills and give quality education that focus on outcomes. We conduct all college internal evaluation activities for the development of our students. Also we organise various competitions and encourage our students to participate in them so that they may get experiential and participative learning. We conducts various tests by which they come to know about their mistakes and to avoid them next times. Thus, the outcome of the college undergraduate education is the production of quite capable and responsible students to face anything in the world.

20.Distance education/online education:

Being a day college, the main focus of our education is classroom teaching. However, a number of of electronic media modes have been arisen as immensely effective and impressive ones especially in the field of skill development. The pioneer platform in distance education is SWAYAM(Study Web of Active Learning for Young Aspiring Minds). It is India's MOOC(Massive Open Online Course) platform. We advise our students to follow such courses and the college itself screens certain important courses for our students. We also makeuse of distance mode for taking examinations, tests and other activities when our students remain out of the campus.

Extended Profile

1.Programme

1.1	103
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	268
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	134
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	56
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	06
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	23
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	23
Total number of Classrooms and Seminar halls	
4.2	Rs . 18320597 .64
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	26
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the college is affiliated to Shivaji University, Kolhapur, it follows the university designed curriculum. In the beginning of the academic year, the college prepares Academic Calendar for the whole year. HoDs arrange meetings with their faculty and prepare teaching plans. HoDs in departmental meetings allot prescribed syllabus to the faculty. Teachers frame teaching plans for the curriculum accordingly. If there are problems to complete the curriculum, extra classes are conducted after college hours and/or on holidays. At the end of each academic session, the students have to appear for semester examinations. The college follows Continuous Internal Evaluation (CIE) system. The use of well ICT equipped laboratory facilities enables the students to enhance their performance. Each department organizes seminars, tests, surprise tests, tutorials and lectures of experts on the related subjects. The college also motivates the students to get involved in the participative and experiential learning by entrusting various duties such as preparing issues of wall papers, organising various competitions and activities and such many. The college has provided departmental library facilities for the faculty and students for the easy access of books. It has provided our students with the opportunities of participative and experiential learning. Other students of the college also are inspired to take part in these activities. On the occasions of Teachers' Day and Traditional Day, our students are trained to play the roles of college faculties and traditional people respectively. In such activities, our students are forced to enjoy participatory and experiential learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Shivaji University, Kolhapur and examinations reforms are made by the university. In the beginning of the academic year, the college prepares Academic Calendar as well as CIE for the whole year well in advance. Teachers frame teaching plans for the curriculum according to the Academic Calendar and follow for

completing their syllabus. The calendar outlines the schedule of class work, internal examination schedule in tune with the external examination. In addition to the lesson plans of all faculty, the other quality enhancing and sustaining activities such as various tests, co-curricular activities, extra-curricular activities are put into a well maintained academic calendar and adhering to this calendar, the college carries out all activities of simultaneously during the whole academic year. The activities carried out are evaluated at certain intervals by the proper peers in the college and the enhancement of the quality is tried to maintain up to the sustainable measures. Students' pursuance of participatory and experiential learning also has been monitored especially by the senior faculty. Departmental progress has been reviewed time to time by all the heads of the departments. Timetable in-charge prepares timetable of the Programme as per the guidelines of affiliating university for allotting the number of credit hours for each subject prior to the commencement of the semester. The performance of the students in pursuance of curricular is assessed through stipulated measures. Tests, assignments, mini-projects are also conducted to evaluate and measure the progress of the students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

76

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

76

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross cutting issues which are mentioned in the following courses:

- 1. Political Science** It introduces the ideas and theories of Political Science and concepts. Cross Cutting Issues: Gender and Human Values.
- 2. English:** The course aims at giving students advanced knowledge of English in the matters of speaking and writing. Cross Cutting Issues: Human Values, Gender, and Environment.
- 3. History:** Here, students are expected to understand academic honesty, value of diversity, basic tools of historical analysis, basic skills that historians use in research. Cross Cutting Issues: Human Values and Gender.
- 4. Sociology:** In this course, the students are expected to understand the discipline of sociology from sociological perspectives, society and social reality, their fundamental theoretical interrelations. Cross Cutting Issues: Human Values and Gender.
- 5. Economics:** This course develops the ability to explain core economic terms, concepts, and theories and identifies key indicators and measures of economic change, Demographic Profile of Population in India, Sustainable Development and growth. Cross Cutting Issues: Gender and Sustainability.
- 6. Geography:** In this course, the students will acquire understanding of the relationship between geography and culture, develop the ethical aptitudes and dispositions necessary to acquire and hold leadership positions in industry, government and professional organizations. Cross Cutting Issues: Gender, environment and Sustainability.
- 7. Marathi:** In this course the students will understand Marathi language and literature. Cross Cutting Issues: Gender, Human Values and Professional Ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

188

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

408

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

54

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For identifying levels of the students, immediately after admission, a multiple choice question test is conducted every year (at entry level). It carries 50 marks based on the syllabus of the previous academic year. Those students who acquire more than 25 i.e. 50% marks are considered as advanced learners and the remaining as slow learners. The respective faculty evaluate the answers of the students and try to locate the difficulties being faced by the students at learning their syllabi. Later on, the faculty conduct remedial coaching for slow learners to bridge the gap between them and advanced learners and also classes are conducted for advanced learners for imparting more advanced knowledge. Extra classes for both the learners are conducted for counselling and guiding them towards enhancing their academic performance. Further, Advanced learners are identified through participatory learning such as oral examinations, tutorials, tests, open book tests, surprise tests, university examination paper solution tests and unit tests. Their intellectual levels at knowledge, understanding, grasping capacity and articulation abilities are also tested. Later on, as per their needs, they have been facilitated with the knowledge, technology and training for their holistic development. Remedial classes are conducted to clarify and explain difficult terms, topics requiring critical meditation for improving their leaning performance. Counseling with additional teaching, eventually helps students to attend classes regularly. In addition to teaching the faculty extend their efforts for the activities such as giving additional explanations on the important topics and extra knowledge related to their subjects.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
268	06

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We always take care of enhancing and sustaining academic progress of our students carrying out many student centric methods to enhance their involvement in participative and experiential learning. Role Playing: The college helps the students to acquire skills of presenting their own experiences as well as others'. For example, on the occasion of Teachers' Day, the students manage to run the college independently. On the occasion of Traditional Day, the students play the various roles wearing peculiar bizarre costumes.

Discussions:

Our faculties conduct group discussions as the part of participatory and experiential learning. Such discussions make the students to develop various aspects and facets of the topics and also their ability to know other students' opinions & suggestions. Debates: Debates are conducted in many of the subjects where students are required to come with different opinions, thought processes and competence. Thus the learning process gets justified in the argumental way of learning. Projects: We inspire our students to undertake projects in the fields those of dealing with regional issues such as weekly markets in the nearby villages, visits to historical and archeological places. Problem Solving Methodology As the part of problem solving methodology, we persuade our students to undertake cases for investigations related to their subjects. 1. Data Collection 2. Data Analysis 3. Identification of Problem 4.

Solutions/Findings 5. Implementation. In addition to the above, the faculties organise class seminars, quiz, field visits, screening movies and other materials related to the curriculum of the departments.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovation and creativity in teaching-learning .Based only on chalk and talk, the tradition teaching learning process nowadays has become less effective and obliges the college to invent some other ways to keep our students adhering to the curriculum. In view of channelizing intellect of our students towards right direction, the college has tried to invent andimplement some innovative and creative ways in teaching-learning process. With regard to this, we have adopted teaching with the following ICT enabled tools : Access of E-learning: The college Library provides the students with the access of N-list as a tool for the learners. Also, it provides access of national and international journals & publications by subscribing for memberships of those journals. For enjoying this E-learning access, the college makes ICT laboratory available for certain duration of time. Power Point Presentations: Power Point Presentation is one of the best processes of learning where students enjoy participatory experiences with meditation on the topic at full measures. The students are encouraged to prepare slides of PPTs by offering required audio-visual facilities for preparation and presentation of their PPTs. This gives a platform for the slow as well as advanced learners for their academic enhancement and sustenance.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

06

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment has wide scope in enhancing and sustaining academic progress of our students. We are well aware of this internal assessment. All the faculties quite vigorously conduct tests surprise tests, seminars, open book tests and such many. The college implements the evaluation of such tests transparently. After conducting tests, the answers are evaluated meticulously and marks of those tests are displayed on the notice board for the students' information. Further, the students are instructed to meet the respective faculties to know what mistakes they have committed in their tests. During the contact, the faculties show the answer sheets to the respective students by pointing mistakes committed and strong points of those students. Later on, strengths searched of those respective students are tried to increase up to the extent of Course Outcomes of those particular subjects. For this, these students are grouped into slow and advanced learning students. If required, heads of the departments are fully empowered to suggest the re-assessment of the total marks by the approval of departmental committees. All such modifications are displayed on the notice boards for students' information and improvements. Consulting with the principal, the Heads of the Departments, the college prepares Academic Calendar for each academic year well in advance. Afterwards, as per the calendar, various activities, celebrations and ceremonies are carried out. Heads of the departments communicate syllabi of their semesters and ask parents' feedback and suggestions. The college also communicates website link, departmental blogs to the stakeholders.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has set a transparent mechanism to redress grievances of the students at internal examinations such as preliminary examination, various tests and assignments. If any grievances received, the steps followed are as follows: 1) Student have to approach his mentor for the clarifications related to internal marks. 2) The mentor has to refer to the faculty of the related department within the period of 4 to 5 days. Issues are identified, sorted, discussed deeply and clarified. 3) The discussed clarifications are orally conveyed to the student. If the student accepts those clarifications, the grievance is supposed to have redressed at that stage. 4) If the student does not appear satisfied with those clarifications, the HoD of the department or/and the principal is referred to deal with the problem and ultimately the grievance is redressed in discussion with the student by taking him in confidence. For bringing transparency in examination related grievances, the Grievance Redressal Cell of the university has set the following strict time-bound and efficient mechanism: 1. On receiving any grievance related to the examinations, the university sorts the grievances. 2. As per the demand of the student rechecked his/her marks obtained . OR 3. Reassessed his/her answer sheet by another senior examiner. OR 4. Photostat copy of his/her answer sheet is provided. 5. On finding considerable disparity in the marks given by the first and second assessor a third assessor is appointed and the marks of the third assessor are allotted. 6. Change and no change in the marks after recheck and reassessment are communicated.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Method of assessment of POs / PSOs/COs The Programme outcomes and Programme Specific outcomes are assessed on the basis of Course Outcomes of the related courses through direct and indirect methods. The assessment through direct methods is defined through direct results of the examinations and observations of students' knowledge or skills through measurable course outcomes. The assessment through indirect methods is defined through the behaviour of the students on the college campus and during the Programme organised. Ways of communication Immediately after the syllabi reforms of the Programme are introduced, all the courses conducting the regular B. A. Programme are asked to define their Programme outcomes, Programme specific outcomes and course outcomes by the college. These outcomes are confirmed by the faculties of all courses in their departmental meetings and then it is uploaded to the college website and departmental blogs. These outcomes are displayed on the notice board of the college. These outcomes are also communicated to the students and alumni in the meetings. The assessment tools and processes used for measuring the attainment of each of the Programme, Programme Specific and Course Outcomes are uploaded on college website

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ssgmkapashi.org.in/document/Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Assessment of the attainment of Programme, Programme specific and Course Outcomes is the best measurement in evaluating quality enhancement and sustenance of the Programme offered by the institution. When a new syllabus is introduced, the heads of all the departments call meetings of the faculties and define Course Outcomes. Later on, on the basis of Course Outcomes Programme Specific and Programme Outcomes are defined in the meetings held during later period. Afterwards, a specific transparent, scalable, robust, and objective process for attainment of the Outcomes is defined. Mechanism: Direct method for attaining outcomes in the academic performance of the students is the result of university examination. For this, all the courses collect the marks obtained by the students of their respective courses. Further, those statistical

attainments have been grouped into the categories as per stated in the following table. After that, those specific categories are awarded with the levels as mentioned in the below table. For attaining direct Programme Specific Outcomes, average of all courses of the departments are drawn and are categorized and awarded with the levels similar to the categories and levels used for attaining Course Outcomes For attaining indirect outcomes, students' behaviour in the campus of the college and during the organization of various programmes is observed and mapped with certain specific measures. The equation for calculating the attainment of Programme outcome Marks obtained Level of program outcome attainment awarded Above 75 Excellent 66-74 Good 51-65 Satisfactory 35-50 Average Below 35 Not satisfactory

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

52

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ssgmkapashi.org.in/document/Students'%20Satisfactory%20Survey%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

08

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college makes strenuous efforts towards protecting our neighbourhood community from social issues caused by unhygienic habits, attraction of addiction, social disputes, health problems

and so on. in view of this, the NSS unit of the college carries out several extension activities for the holistic development of our neighbouring community. It organises awareness rallies against addiction to tobacco, wine, unclean environment, social disharmony and such many issues. Further, the NSS unit organises a camp at the adpted by the college for sensitizing the students as well as the villagers towards a number of issues that hamperthe development of our communities. During this camp, the unit undertake various activities such as tree plantation, village cleaning, sewage blockage repairing and cleaning, rivulet cleaning and such many.

It also performs a catalytic role in organising various camps such as blood donation, helalth checkup, cattle health checkup, eye checkup, soil fertility checkup and such many so as to keep the villages disease-free. In spite of these all, it also facilitates the villagers with the resourceful speeches of stalwarts and expertson the topics benefitting well to the society as well as our NSS volunteers in their holistic development at the adopted village during the camp.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

50

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Though situated in mountainous area, the college has taken many steps to facilitate the students living in this remote region with advanced information and communication technology so as to make them competent enough to face the competitive world. For the purpose of making our students sparkle at any field, the college has been striving hard to provide the kind of skills and knowledge that are required to face today's rival competition.

Total Campus area -70 R. Total Number of rooms-17+01 Classrooms For B. A. I -02 For B. A. II -02 For B. A. III Departments (Marathi, Hindi, Economics, History)= 04 Ladies' Room -01 Principal Cabin -01 Central Library cum Study Room -01 Gymkhana and N. S. S. Room -01

Administrative Office -01 IQAC and UGC Office -01 Examination Cell
-01 ICT Room -01 Faculty Room-01 Cultural/Conference Hall-01 Total
No. Classrooms equipped with LCD, WI-FI/LAN Facilities - 04 Total
Number of Seminar Halls-01 Total Number of Seminar Halls with ICT
Facilities-01 Total Number of Computer Laboratories-01 Total number
of Computers in Computer Laboratory-23 Administrative Office -05
Central Library-02 IQAC Office- 01 Gymkhana -01 Photocopy
Machines-02 Digital Cameras-02 Total Number of LCD Projectors-06
Total Number of LED T.V.-01 CCTV System: Number of Cameras-03 Other
Facilities for Teaching Learning Process- Departmental Libraries,
Partially Separate Space for Faculty in the Department, Common Room
for Girls, NSS Room, Yoga Centre, Divyangjan Student Room. Health
Centre

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For all-round development of the students, the college makes many efforts. It has provided its students with the indoor games such as Carrom and Chess and makes available its ground for the outdoor games such as Kabaddi, Volleyball, Kho-kho, Discus Throw, Shot Put Throw, Javelin Throw, and Wrestling. The college has provided infrastructure facilities for National Service Scheme, Cultural Activities and such many. There is a canteen in the premises for the students and the staff to get refreshed with snacks, refreshments, tea, coffee and cold drinks of various kinds. The support services our college provides are as follows- Total Gymkhana Area- 20x11 sq. ft Total Ground - 60x23 Metres. Indoor Games Facilities- A Special Room for Chess and Carrom. Outdoor Game Facilities: College Ground for Volleyball Kabaddi, Kho-kho, Shot Put, Discus Throw and Javelin Throw, Long Jump Village Arena for Wrestling Practice. Cultural Cell and Canteen In addition to that, there is a plat form in the premises for public performances of the college such as observing Independence Day and Republic Day of India, Maharashtra Foundation Day, Prize Distribution ceremony and such many.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

193675

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software - Vidyasagar Nature of automation (fully or partially)- Partially Version- 1.0 Year of Automation- 2018

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15216

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi facility updated on 06/09/2017 with Broadband internet connection with Modem- The said facility is provided free of cost to students and faculties The internet speed for downloading is 5.16MBPS and for upload is 0.39MBPS Computers 25 Printers 07 Scanners 03 L.C.D. Projectors 06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

193675

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At present, the college has its two buildings. The old and the new one. The total number of rooms in both the buildings is 19. Out of them, there are spared ones for Principal's Cabin, Administrative Office, Faculty Room, Ladies' Room, Central Library cum Study Centre, NSS Office, Gymkhana Office, IQAC Office, Computer (ICT) Laboratory, Cultural/Conference Hall, Examination Hall. The remaining 08 rooms are used as classrooms. The college takes care of maintaining college buildings very well. They are regularly painted, cleaned and their premises and washrooms are washed regularly and kept clean and hygienic. There is a separate canteen in the premises which provides fresh and healthy breakfast, tea and coffee. There are six well equipped LCD projectors installed at various rooms for the students to get benefitted with all kinds of audio-visual facilities screened for their academic progress. The computer laboratory (ICT) has 25 advanced computers with LAN and internet connectivity. The bandwidth of the internet connection is that of 5.16MBPS speed. Free Wi-Fi access is also provided for the faculties and students. In addition to this, internet connectivity is provided to the administrative office and the central library. For avoiding the hindrance of electricity outage, there are inverters installed for electric power backup during the period when such outages of electric power supply occur. Automation software has been installed in the library and office as tools to work fast and transparently.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssgmkapashi.org.in/document/Procedures%20and%20policies%20for%20facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

72

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

34

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

34

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the guidelines and norms of Maharashtra University Act 2016, the students' councils are formed in the college. However, The affiliating univerisity has stopped forming Students' Councils at the university as well as at Affiliated College levels. Yet, the College manages students' representation and engagement in various administrative, co-curricular and extracurricular activities in the College. At beginning of every academic year, various college committees are formed in the college. In order to implement the college activities, programmes effectively, the student participation in them is deliberately made obligatory. The college avails opportunities for the students through the medium of Students' Councils. They play their roles as the members of various committees such as Gymkhana, Cultural, N.S.S., library, wallpaper, S.A. Fund, Scholarships, Lead college, Career Guidance, Study Tours, redressal, Sexual harassment and so on. The students runs the college independently on the occasions of Teachers' Days by making some of the students play the roles of principal, teachers, librarian, physical director, clerks and peons etc. It contributes in organization Traditional Days, Lead College workshops, indoor seminars, debates, group discussions. Being named by the name of great philosopher Shri Swami Vivekanand, our mother institution celebrates his birth anniversary as Vivekanand Week. During this week, with the involvement of all the students, the college organizes Annual Sports, Essay Writing competitions, Elocution Competitions, Rangoli Competitions and Drawing Competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a functional Alumni association in the college. It was formed in the academic year 2013. During last five years, the association has been continuously contributing to the holistic development of the college. The association has made the What's App group and the alumni communicate themselves with regard to the progress of the college. They also communicate one another through emails and mobile phones. The college alumni have great affection for the college. Though working at distant places like Mumbai, Pune, Kolhapur and other cities across the state of Maharashtra and even the country of India, they remain in touch with the college. When they arrive from their working places on the occasions of festivals and celebrations, they do visit the college and discuss the development of the collegewith the principal, teachers and administrative staff of the college. During the time of the construction of new building and renovation of the old building, our alumni come forward with their toil donation. They also help us at preparing the college playground where various events of the village fairs are organised. Generally, fairs of the nearby villages hold in the month of December. During this month, most of the alumni arrive to their houses on leave. The college alumni come together on this occasion every year. Confirming the arrival of maximum alumni, we hold their meetings and their response is immense. The progress and problems of the college are discussed elaborately in such meets.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision, Mission and Core Values of the Institution Vision of the Institution

The vision of the college is to make our students affluent with the sustainable and enhancing skills and abilities so that they might face any competition across the world. Mission statements of the Institution1. To impart quality and value based education to each and every student living in the remote and mountainous area of the college. 2. To reach our society and inculcate it with the motto of Hon. Dr. Bapuji Salunkhe, "Propagation of Education for Knowledge, Achievement and Culture." 3. To provide our students with a firm platform for the curricular and extra-curricular development of the students for their bright and successful future. 4. To prepare healthy and responsible future generations to shoulder civic responsibilities. 5. To achieve community and social development through our various extension activities. The mother institution of our college performs very effective and efficient role through the medium of coordinating and monitoring mechanism. The policies of higher education are attempting to impart both quality and value based education. At institutional level, the institution has a body of management. It comprises Secretary, Joint Secretaries (finance and administrative) treasurer, life members and other members of management committee. At the college level, we have College Development Committee (C.D.C.) as per the requisite of Shivaji University, Kolhapur. This committee consists of representatives

from teaching and non teaching staff, from the village communities and the Principal of college.

File Description	Documents
Paste link for additional information	Vision of the Institution The vision of the college is to make our students affluent with the sustainable and enhancing skills and abilities so that they might face any competition across the world. Mission Statements of the Institution To spread quality and value based education among each and every student living in the remote and mountainous area of our Mahavidyalaya. To mingle with the society and inculcate the society with the motto of Hon. Dr. Bapuji Salunkhe, "Propagation of Education for Knowledge, Achievement and Culture." To provide a firm platform for the curricular and extra-curricular development of the students for their bright and successful future by finding their dormant potentials and guiding them to face the competitive world. To prepare healthy and responsible future generations to shoulder civic responsibilities. To achieve community and social development through our various activities. Core Values of the Institution To provide a platform for holistic development of the students To provide a platform for empowerment of female students. To promote scientific aptitude among the students. To develop environmental consciousness among the students To bring about orientation towards human values
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The mother institution and the college have been practising its administration as much decentralized and participative as possible. All the departmental heads of the mother institution as well as the collegeare allotted with the freedom of taking decisions at their

own levels. All the HODs have the liberty to take decisions independently for carrying out various activities and programme in which involvement, cooperation and participation of all stakeholders is sought. The college is sensitized to the latest managerial concepts like strategic planning, teamwork, decision making and effective implementation. Institutional practices are decentralized to a large extent. Various annual work distribution committees are formed to plan and monitor the functioning of different departments of the college. The Principal allows the administrative staff, the heads of the departments and various committees to take decisions at their own levels for carrying their duties and various Programmes independently. Thus, participation of all members of the institution in decision-making process creates an environment of organizational participatory democracy. While entrusting various responsibilities and powers to faculties, experience, competence, commitment and aptitude of the faculties is taken into consideration to carry the institutional objectives effectively. For the organization of seminars, conferences, workshops, and such other activities, separate committees supported by the other sub-committees are formed and allotted various responsibilities for the successful organization of the events. Thus, the institution practises decentralization and participatory management so as to cultivate participatory spirit and unity among the staff of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since 1985, the college has been continuously contributing to the development of education effectively. The IQAC of the college performs vital role in holistic development of the students by controlling all the activities and programmes carried out in the campus. As the part of effective management, the IQAC of the college prepared the perspective Development Plan in the IQAC Committee meeting held on 18/03/2021 and was placed it before the College Development Committee for its approval on Wednesday, 07/04/2021. The CDC approved the plan and later on, all the departments were instructed to carry out their activities and programmes as per the Academic and CIE calendars. Further, the IQAC called meetings of various heads time to time and consulted the

progress and outcomes of the curricular co-curricular and extra-curricular activities, discussed the effectiveness of implementation and wherever found that some change or alteration was needed, it was made. Thus, the Perspective Plan of the college appeared to be helpful for holistic develop of the students. The students also appeared enjoying wide horizons of knowledge and skills through participative and experiential learning received. Also, they appear acquainted with their duties towards civic responsibilities and hard work. On the whole, the students have become confident and have taken initiative to think independently and confident.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Parent institution: The General Body of the parent institution, Shri Swami Vivekanand Shikshan Sanstha, Kolhapur is the effective governing body. The institution has formed various bodies such as trustee, Life Members Body and Management council for running it actively. The General Body approves and monitors the policies and plans to be implemented for the development of its branches. **2. College Development Committee:** This committee's functions are those of preparing budget and financial statements, recommending teaching and other posts to fill in to the Management, discussing academic progress of the colleges, and making recommendations to the Management for the up gradation of teaching in the college. As per Maharashtra University Act 2016, this body is constituted. **3. Principal and College Administrative Committees:** Principal monitors smooth functioning of academic and administrative activities with the assistance of Heads of all department help him. The college administrative office carries the tasks related to admissions, eligibility, and examination. The principal forms various committees for monitoring several activities organized for facilitating the students of the college. Service Rules, Procedures, and Recruitment The parent institute follows the rules and procedures of Maharashtra Public University Act 2016, of the UGC, and of the statutes of Shivaji University for service rules, for the recruitments and redressal of grievances.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Shri Swami Vivekanand Shikshan Sanstha Servant's Co-operative Credit Society offers loans for Housing, purchasing vehicles, plots, household appliances and such many. 2. The institution Felicitates teaching and non-teaching staff for their achievements. The institution also inspires the faculties to undertake research projects. 3. The members of the staff of the college participate in the happy and sad moments of each member of the staff.

4. Virtuous duties of the employees in various fields are noted and honoured by the management to encourage such work culture in the institution. This provides a kind source of motivation to them as well as to their colleagues for similar work in future. 5. College administration actively pursue for promotions, placements, approvals, with state government by sending a special administrative staff for such tasks. 6. The institution helps the servants by forwarding their proposals for medical reimbursement to the government offices.

7. The facility of Over Draft (OD) is given through the Bank of Maharashtra. 8. Loans for non-medical reasons such as Housing and Purchase loans from various banks . 9. Health check-up camps are organized in association with neighbouring medical agencies. 10. The institution provides dress and washing allowance to the attendants and peons of the college. 11. The institution organises free check-up camp for checking Hemoglobin, Blood Pressure and sugar for students, faculties and non-teaching staff .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of faculty is monitored through the Performance Based Appraisal System (PBAS) as per the guide lines of the UGC. Before the end of each academic year, the college circulates notice and provides format of Performance Based Appraisal System forfilling in their performance and asks the faculties to submit it within the time allotted to them. The faculties fill in their performance and

submit it to the head of the department. The heads of the respective departments check the performance of the faculties mentioned in the form and with their signatures are forwarded to the principal for reviewing it. The faculties are encouraged to undertake research projects assisted by various agencies such as affiliating university, University Grants Commission and such many. On the basis of analysis of performance appraisal reports, the faculties are motivated for publishing articles, presenting papers, participating in workshops and conferences and to undertake higher studies for the benefits of the individuals as well as the college. The faculties also are inspired for doing extension services for the community such as providing consultation, counselling services, organizing speeches on various social problems and organizing awareness rallies against various evil traditions. Performance of the non-teaching staff is evaluated on the basis of feedback from the office superintendent and accordingly the Principal takes appropriate measures for necessary improveme and then their Confidential Reports (CRs) are submitted to the Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is carried out by the Auditor of the mother institution. The external audit is carried out by the Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State. The objections raised in the internal audits are rectified regularly. The external audit of the college is conducted by M/S P. V. Phatak & Associates, Kolhapur. The major objections raised by the auditor are as follows: 1.The college has not maintained detailed registers of dead stock and / or movable fixed assets consisting of details such as fixed asset code, detailed descriptionetc. 2. The detailed and /or student wise list or the liabilities shown under the head-university fee, others account and deposits were not furnished to us for verifications. 3. The management has not reported the utilised amount of UGC grant as liabilities. 4 The management has not classified grants and capital or revenue. In the absence of information, the effect on deficit

could not be quantified Objections are reviewed by the accountant of the college and cleared within the time allotted. The compliances being made are by the following ways; 1. The register details of dead stock updated with necessary details. 2. All liability audit regarding scholarship and fees have been adjusted/refunded to the concerned departments.

The Joint Director audit was done in the academic year 2001-02. The senior Audit was done in Academic Year 1996-97. The AG audit by the Auditor General, Mumbai has not yet been done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution supports and ensures professional development of the faculties by promoting research through minor/ major research projects, inspiring to do research for M. Phil. / Ph. D. degrees, providing financial assistance and duty leave for attending national conferences/ seminars. Teaching staff of this college is continuously encouraged at various fronts by the principal and the management to undertake and continue their work for M. Phil. And Ph. D. degrees. All the needed facilities are provided at college and management level as a priority. The necessary assistance is offered

to get the UGC research fellowships for completing such kind of work. The number of faculty members with Ph.D. / M. Phil. At the time of first accreditation and those under the process of Ph.D./M. Phil. Work after that, is shown in following table:- Teachers are encouraged to undertake various major/ minor research projects funded by agencies like UGC, HRD Ministry, etc. A separate 'Research Committee' motivates the teachers; guides for preparation of proposals, regularly convey cut-off dates for submission of proposals. Following table summarizes the research work done in last five years by faculty of this college under various minor / major research projects funded by different agencies:

1. The college sanctions duty leave (DL) and also provides some funding to the faculty members willing to attend different national / international seminars / workshops to present their own work. 2. All the available infrastructural facilities like library facilities, computers and internet access are made available at free of cost .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of the college has actively contributed to institutionalize the quality assurance strategies and processes. With the help of the IQAC, the college has taken many initiatives for the holistic development of the college students. Out of them, following are the two institutionalized practices.

1. Coaching for Competitive Examinations

The college has established a separate centre for competitive examinations which is playing very vital role for the students residing in hilly and remote areas in compliance with their aspirations for civil services. It has been guiding our students so as to make them competent enough to face the civil service examinations. The college invites guest lecturers to guide these students. As per the schedule, faculties of the college also guide these students. For the same purpose, the college organises various

workshops for their benefit The central library of our college has purchased a huge collection of books, periodicals, magazines on competitive examinations and provides open access to such aspirants. Our college has introduced innovative practice that of Graduate Excellence Examination (G.E.E.) which has been made compulsory to all students of the College. The aim of this practice is to acquaint our students with civil service examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has been actively functioning in the college. The college has entrusted the responsibility of planning, monitoring and executing different activities to the IQAC for quality assurance, sustenance and enhancement of the core values identified by the NAAC. The quality assurance processes have been institutionalized through: disseminating information on various quality parameters of the higher education, reviewing the progress of the existing programme and introducing new courses relevant to the present educational scenario, promoting research and creating atmosphere conducive to research activities, promoting the use of technology for enhanced teaching-learning process, organization of national, state, regional level seminars/ conferences/workshops, inculcating nationalistic/patriotic sentiments, imparting value based education, documenting various quality enhancing programme/activities of the college, collecting feedback responses from the students, parents and alumni. prepared by the Panel taking into consideration the guidelines of the NAAC for assessment and accreditation of the institutions. The panel visits the college on the scheduled date as per the Programme prepared well in advance. The panel interacts with the Principal, faculties and the administrative staff, as well as, visits the departments and support services. The panel verifies the documentary evidences available for validation. The panel also observes seriously whether the suggestions made by the previous panel have been rectified properly. The panel submits detailed report to the Principal in the Exit Meeting based on SWOC analysis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

es and action plan for curbing the Menace of Ragging in the college by adopting array of activities. Responsibilities of Anti Ragging Squad Anti-Ragging Squad will be working under the Monitoring of Anti Ragging Committee and will seek advice from the Anti-Ragging Committee. The functions of Anti-Ragging Squad will be to keep a vigil and stop the incidences of Ragging, if any,,happening / reported in the places of Student aggregation including, Classrooms, Canteens, Buses, Grounds, Hostels etc. The Squad will also educate the students at large by adopting various means about the menace of Ragging and related Punishments there to. A gamut of positive reinforcement activities are adopted by Anti-Ragging Squad for

orienting students and molding their personality for a better cause. They shall work in Consonance and Guidance of Anti Ragging Committee

File Description	Documents
Annual gender sensitization action plan	0
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	0

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has strived following strategic plans for keeping our environment clean and healthy; Solid waste management For the disposal of solid waste, the institution has made several provisions. There are dustbins placed at several places in the campus. There is an arrangement of the dustbins for collecting solid waste at all classrooms, faculty common rooms, Gymkhana, central library, ladies common room and Administrative office. The waste is collected through dustbins have been dumped in the specially arranged vehicle of Kapashi Grampanchayat. Solid waste generated through various officially used papers and other related material is destroyed periodically. The waste generated through newspapers and periodicals, waste and outdated material from library is being sold to the scrap vendors for recycling and manufacturing processes. Liquid waste management The water discharged through the taps in the campus is used for the plants in the premises. There is also a soak-

pit in the campus. Waste water discharged through toilets is connected to a drainage system of corporation through underground pipelines. E-waste management Electronic equipment are recharged / repaired / exchanged by the suppliers. The college has given emphasis on paperless office to save carbon emission in printers. 1. Reuse of one -side- printouts 1. The non-working computer spare parts and other non-working equipment are repaired OR safely disposed outside. 2. The cartridge of laser printers are refilled outside the college campus. 1. UPS Batteries are recharged / repaired / exchanged by the suppliers. 2. Waste compact discs are used by students for decoration.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In view of bringing about inclusive environment in the campus towards all types of diversities, the college always makes it efforts. Following are some of them,

1. Our NSS unit frequently organises rallies with regard to keep harmony, peace and tolerance in the neighbourhood communities. 2. Our NSS unit organises speeches on various topics for creating awareness among the students and neighbourhood communities with regard to cultural, regional, linguistic, communal harmony and integrity. 3. Our college celebrates various national celebrations like Independence Day, Republic Day and such many. 4. Our college celebrates birth and death anniversaries of national heroes so as to inculcate patriotic feelings among the students. 5. Our Anti-ragging Committee as well as Discipline committee actively monitor disciplinary measures in the campus so that harmonious environment may get boosted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We inhabit in a sovereign democratic country which has a diverse cultural tradition of valuing and respecting varied custom,

celebrations and rites of each cast and creed with equal fervour and enthusiasm. Further, the constitution of India has also offered the rights of each entity of the country with the freedom of leading his life with his own way.

Similarly, while enjoying the freedom granted by the constitution, one should not disturb others citizens. He has to be aware of his duties and responsibilities towards the protection of rights of the rest citizens. In view of this, the college organizes various speeches on constitutional obligations: values, rights, duties and responsibilities so as to keep social harmony among the students and employees of the Institution. The NSS unit of the college conducts several rallies and awareness programmes for the community in which the college is situated. In addition to these activities, the college celebrates national festivals as well as birth and death anniversaries of the national heroes of the country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

One of the core values of the college is to respect human values. The parent institute also gives importance to human values in education. The motto of the Sanstha is "Education for knowledge, Science and Refined Culture". The founder of the college Late Dr. Bapuji Salunkhe emphasized this aspect in education. As it is said "Example works more than percepts.", the institute organizes various activities, lecture series and programmes in which it strives to drive human values at home such as compassion, faith, honesty, patriotism, brotherhood, justice, kindness, love, openness to heart, peace, respect, responsibility, self-respect, spirituality, trustworthiness, integrity and wisdom.

The Cultural committee: The prime purpose of this committee is to publish the list of dates of birth/death anniversary i.e. Jayanti and Punyatithi respectively of the national and local Indian personalities. On that date, a programme is organized to celebrate and memorize their actions and words. The image of these personalities is put in front of the college main building. All teachers, members of non-teaching staff, student's representatives and volunteers of NSS along with the principal come together. Then the puja (i.e. worship) of the image is made by either of them. The college also carries out various activities and programmes on the birth and death anniversaries of national heroes such as Gadage baba, Lokmanya Tilak, Dr. Bapuji Salunkhe, Mahatma Gandhi, Sardar Patel, Swami Vivekanand, Dr. Ambedkar, Dr. Kalam, Moulana Abdul Kalam, Shivaji Maharaj, Mahatma Phule, Savitribai Phule Etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I 1. Title of the Practice : GEE (Graduate Excellence Examination) The students belonging to mountainous and remote area are intellectual enough and can perform any responsible duties those of civil services. However, they are not aware of their merits. Moreover, their intellectual power has been dormant and due to lack of guidance and direction, it has been getting scattered in the unwanted trivial and flamboyant activities. Therefore, the college thought of taking initiative to channelize such youthful generation towards civil services. In fact, the practice is really a challenging task for us. However, we are committed to create interest and awareness of these examinations among the students. For upliftment of the students, we are busy in teaching, taking practice examinations and making them competent enough to face competitive examinations during the graduating period of three years.

Best Practice - II 1. Title of the Practice: Her's Platform The functions of the Her's platform is to purely safeguard the rights of female students, faculty and staff members of women and also to provide a platform for listening to complaints. The platform also tries to incorporate hygiene habits and ensure a healthy atmosphere in and around the college. It tries to equip them with the knowledge of their legal rights and redressal of their grievances. To facilitate speedy delivery of justice, meeting are organized regularly.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

200 words

Saint Gadgebaba spent his whole life for the cause of spreading quality education and emancipating our society from the clutches of evil traditions and blind faith. Being inspired by the contributions of Dr. Bapuji, Shinde Maharaj and Gadgebaba, the college has been vigorously carrying out the vision of imparting quality education to the students of all classes from remote and hilly area. In addition to focusing on academic development, we are trying our level best to bring about holistic development of our students. Through extracurricular activities, the college tries to avail a platform for students' personality development. For increasing academic competence of the students, the college organises different activities and celebrations in which our students are inspired and motivated to take part. The college observes various days such as Traditional Day, Literacy Day, Women's Day, Population Day, National Integrity Day, Vachan Prerna Din, Hindi Divas, Republic Day, Independence Day, Maharashtra Day, N. S. S Day, Library Day, Environment Day, Indian Constitution Day and World Yoga Day.

On these days, related celebrations and activities are arranged and the students are appealed to be the parts of those celebrations. For cultivating habit of critical thinking, it arranges lectures on Indian philosophers, national leaders, saints, literary works of all kinds and various kinds of movements. The institution is striving hard to bring the girl students in mainstream of education. For providing security and making girl students aware of their rights,

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To develop water harvesting system To make efforts towards green campus